GMIC

GUGUT MONTESSORI IMMERSION CENTER

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# Is your school ready for *Montessori?*

A 10-question self-check for kindergartens, daycares and early-years teams. It takes about five minutes.

**1**

Answer the 10 questions for your setting as it is today.

**2**

Add up your score out of 20.

**3**

Read what your score means and the next steps.

THE SELF-CHECK

# Ten questions

Tick one answer for each. There are no wrong answers: this is a starting point, not a test.

| | | Yes | Partly | Not yet |
|---|---|---|---|---|
| **The room** | | | | |
| 1 | Children can reach and choose their own materials from low, open shelves. | ○ 2 | ○ 1 | ○ 0 |
| 2 | Each material has one fixed place on the shelf. | ○ 2 | ○ 1 | ○ 0 |
| 3 | The shelves are calm: a few materials, changed regularly. | ○ 2 | ○ 1 | ○ 0 |
| 4 | Children use real, child-size tools (a small jug, a cloth, a brush). | ○ 2 | ○ 1 | ○ 0 |
| **The day** | | | | |
| 5 | Children have long stretches of time to work without being interrupted. | ○ 2 | ○ 1 | ○ 0 |
| 6 | Children choose their own work most of the time. | ○ 2 | ○ 1 | ○ 0 |
| 7 | Children help care for the room: putting work away, wiping, tidying. | ○ 2 | ○ 1 | ○ 0 |
| **The adults** | | | | |
| 8 | Teachers or caregivers observe and write notes about what children choose. | ○ 2 | ○ 1 | ○ 0 |
| 9 | The adults have had hands-on training in presenting Montessori materials. | ○ 2 | ○ 1 | ○ 0 |
| 10 | Adults speak calmly at the child's level and describe what the child did, instead of only praising. | ○ 2 | ○ 1 | ○ 0 |

Your total (Yes = 2, Partly = 1, Not yet = 0) ____ / 20

YOUR RESULT

# What your score means

## 15–20

### Well on your way

Your room and routine already support independence. The next gains come from the adults: deeper observation, and confident, consistent presentations of materials.

## 8–14

### Good foundations

A few changes would make a big difference. Look at the questions you marked "Partly" or "Not yet": often the room and the daily schedule are the quickest wins, and team training ties it together.

## 0–7

### A great time to start

Begin with the room: low shelves, fewer materials, each in its own place. Then protect a longer work period each day. You don't need to change everything at once.

### Three things any school can do this week

- [ ] Lower one shelf and put out only what children can use on their own.
- [ ] Choose one hour each morning with no interruptions.
- [ ] Ask each teacher to observe one child for ten minutes and write what they saw.

YOUR NEXT STEP

# Montessori training for your whole team

GMIC trains the adults who care for young children: practical, observation-based and hands-on.

- Team training at your school or at our centre in Addis Ababa
- Taught in Amharic and English
- Courses for teachers, caregivers and assistants, and classes for families
- Practice with materials made in the Gugut workshop
- Participants receive a GMIC completion record

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Send us your score and we'll suggest where to start. Fees on request.

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